WHRD GRADE



NEWS

September 15: Blue Jay Bash September 21: Picture Day

October 1-5: Spirit Week and Homecoming

October 11-12: Fall Break—No School

October 25-26: Parent-Teacher Conferences, no elementary classes

COM ARTS **Word Study:** We will be working on Unit 1 Part 3 this week. The theme for this unit is communication. We will begin the week by reading the essay "Communicating with Voters" and completing page 17. Tuesday we will complete pages 18-19, and Wednesday we will complete page 20. Thursday will be page 21. Friday will be the spelling and meanings test. We will log into Spelling city on Thursday and complete an assignment.

Reading: We will begin a unit on fairy tales this week. We will explore the characteristics of fairy tales by thinking about what we know about fairy tales and by reading fairy tales. Then we will discuss what they have in common to determine their characteristics.

<u>Writing:</u> This week we will write our first poem. We will talk about the form of acrostic poems, then we will write and illustrate an original poem. We will also log into Edmodo, discuss guidelines for using Edmodo, learn about posting and replying, and then complete an assignment titled "What is the Internet."

<u>Cursive</u>: We will continue to review manuscript this week. Monday we will complete page es 18-19. Thursday we will complete page 22-23.

MATH

We will finish up chapter 1 this week and take our first test. Monday we will complete lesson 1 -6 on problem solving. Tuesday we will complete a review test, and Wednesday we will grade the review. They may use this to study for the test on Thursday. They need to know their math vocabulary, how to round to the nearest ten and the nearest hundred, and how to compare numbers using greater than, less than, and equal to symbols. They will also need to know how to write the 3 different number forms, and how to order numbers from least to greatest, and greatest to least. The practice test will follow same format as the test.

SOCIAL STUDIES

Monday, we will learn about different regions of the U.S. and then will begin learning about the Pueblo Indians. We will watch and introductory video and discuss how the Pueblo Indians adapted to their environment, changed their environment, and how the Pueblo Indians depended on their environment. This discussion connects to the human/environmental theme of geography that we discussed last week.

Important Dates

September 15

Blue Jay Bash

September 21

Picture Day

October 1-5

Homecoming Spirit Week

Spirit Week-

Monday: Comfy Day

Tuesday: Wild West Day

Wednesday: Class Color Day

Thursday: Fairy Tale Day

Friday: Blue Day

Spelling Words

reply

complain

request

debate

urge

demand

discuss

state

narrate

report

Remember to visit:

http://www.spellingcity.com/rcrowder/

Homework

Monday: Math-pages 45-46

Tuesday: Math-complete math review

Wednesday: Math-study for test

Thursday: Math-none

Friday: Math-none